

**MIAMI-DADE COUNTY PUBLIC SCHOOLS REPORT ON PUBLIC SCHOOL STUDENT PROGRESSION,  
SECTION 1008.25 FLORIDA STATUTES**

Provisions of the law (section 1008.25, Florida Statutes) that relate to student progression and the district's school board policies and procedures on student promotion and retention will be contained in the document *Student Progression Plan 2017-2018* once it is approved by The School Board of Miami-Dade County. The document will be available at <http://www.dadeschools.net>. The document will also be available at the Citizens Information Center, 1450 N.E. 2<sup>nd</sup> Ave., Suite 102, Miami, FL 33132.

Major revisions on student promotion and retention to the Student Progression Plan for 2017-2018 include the following:

- **Intensive Acceleration Course** - As per House Bill 7069, establish at each school, when applicable, an intensive reading acceleration course for any student retained in grade 3 who was previously retained in kindergarten, grade 1, or grade 2. The intensive acceleration course must provide the following: a) uninterrupted reading instruction for the majority of student contact time each day and opportunities to master the grade 4 standards in other core subject areas through content-rich texts; b) small group instruction; c) reduced teacher-student ratios; d) use of explicit, systematic, and multisensory reading interventions, including intensive language, phonics, and vocabulary instruction, and use of a speech-language therapist if necessary, that have proven results in accelerating student reading achievement within the same school year; e) read-at-home plan.
- **Read at Home Plan** - As per House Bill 7069, provide the parent of any student who exhibits a substantial deficiency in reading strategies, including multisensory strategies, through a read-at-home plan the parent can use in helping his or her child succeed in reading.
- **Algebra II End-of-Course Exam** - As per House Bill 7069, eliminate the Algebra II end-of-course (EOC) assessment requirement.
- **Physical Education** - As per House Bill 7069, delete of the requirement for students who participate in two full seasons of an interscholastic sport to pass a competency test on personal fitness in order to satisfy the physical education credit required for graduation with a standard high school diploma.
- **American Founder's Month** - As per House Bill 7069, designate the month of September as "American Founders' Month," includes civic literacy as one of the priorities of Florida's K-20 education system, and requires postsecondary students to demonstrate civic literacy competence.
- **Online Course Requirement** - As per House Bill 7069, allow completion of a blended learning course to satisfy online course requirement.
- **Middle Grades Career and Planning Course** - As per House Bill 7069, eliminate the required career and education planning course for middle grades promotion.

**2017 Florida Standard Assessment (FSA) ELA results (All Students)**

Grade	Level 1		Level 2		Levels 3-5		Total Number Tested
	Number	Percent	Number	Percent	Number	Percent	
3	5,812	20	6,111	22	16,498	58	28,421
4	5,375	21	5,632	22	14,833	57	25,840
5	5,958	22	6,289	23	14,571	54	26,818
6	5,841	23	6,102	24	13,284	53	25,227
7	6,636	26	5,502	22	13,402	52	25,540
8	6,405	24	5,265	20	14,520	55	26,190
9	6,950	27	5,522	21	13,650	52	26,122
10	13,795	35	10,536	27	14,554	37	38,885

Note: Percents may not total 100 due to rounding.

**2017 Promotions and Retentions, By Grade**

GRADE	3	4	5	6	7	8	9	10
Promotion								
Number	25,734	26,222	26,919	25,971	26,143	25,779	27,557	27,682
Percent	89.3	99.4	99.6	99	98.9	98.4	99.1	99.3
Retention								
Number	3,085	163	108	271	300	433	257	188
Percent	10.7	.62	.40	1	1.1	1.7	.92	.67

**2017 Number of 3<sup>rd</sup> Grade Students Promoted to 4<sup>th</sup> Grade for Good Cause**

Good Cause Exemptions	Number	Percent
Limited English proficient students with less than 2 years in an ESOL program	1,177	41.4
Students with Disabilities whose IEP indicates that participation in statewide assessment is not appropriate	211	7.4
Students with acceptable level of performance on an alternative assessment**	112	3.9
Students who demonstrate mastery of the reading standards through a portfolio	535	18.8
Students with disabilities who received intensive reading remediation for more than 2 years and were previously retained	409	14.4
Students who received intensive reading remediation for 2 or more years and were previously retained for 2 years	401	14.1
<b>TOTAL</b>	<b>2,845</b>	<b>100</b>

\* The data in this report is based on the promotion/retention status of all students as of June 2017.

\*\* Does not include results from the second alternative assessment, the grade 3 reading Stanford Achievement Test, Tenth Edition (SAT-10). The SAT-10 alternative assessment will be administered to retained 3<sup>rd</sup> grade students at the end of July 2017.